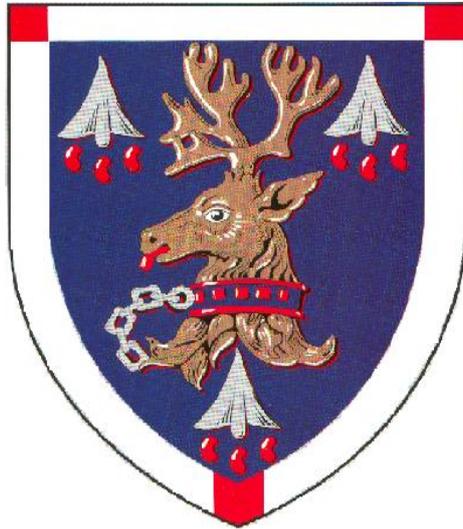


MORGAN ACADEMY



Morgan Academy Improvement Plan 2015-18

(Summary for Parents and Staff)

Morgan Academy School Aims and Values 2015-18

VALUES

Morgan Academy – its pupils and staff in partnership with parents and with its local community – asserts that every pupil regardless of background, ethnic origin, creed, gender or ability are all equally valued and have the **right** to an education of both quality and value. With this right comes the **responsibility** of ensuring that all others have unhindered access to their education, and of helping to maintain a considerate and co-operative partnership between all the members of the Morgan Academy community.

AIMS

To promote these values Morgan Academy aims to:

- (1) Encourage a belief in the value of education, not only for the individual but also for the benefit of society as a whole.
- (2) Develop in pupils a sense of maturity, independence and self-respect and consideration of the rights of others.
- (3) Provide an appropriate learning environment which seeks to ensure that all pupils attain to the maximum of their potential to become successful learners, confident individuals and effective contributors.
- (4) Develop in pupils a wide range of knowledge and skills for Life, Learning and Work
- (5) Prepare pupils to become valuable members of society and to follow careers in which they may enjoy satisfaction and success.
- (6) Enable all of Morgan Academy's young people to make decisions based on knowledge, not on prejudice or ignorance.
- (7) Foster a belief in the value of community to encourage and ensure our pupils become responsible citizens.
- (8) Share in and contribute to the local, national and international community.
- (9) Foster a positive attitude towards health and the environment.
- (10) Develop a sense of responsibility towards helping Morgan Academy to achieve these aims.

School Projects for 2015-18

- A. Continue to develop the curriculum and Learning & Teaching approaches consistent with Curriculum for Excellence Principles.
- B. Continue to develop support for pupils in line with GIRFEC principles (Getting it Right for Every Child) to ensure maximum inclusion.
- C. Continue to raise achievement and attainment within a positive and developing school ethos.
- D. Continue to develop effective QA/self-evaluation and to support and develop effective staff continuing professional development (CPD).

Improvement Project 1

Continue to develop the curriculum and L&T approaches consistent with CfE Principles.

Targets

1. Continue to develop learning and teaching approaches and to share good classroom practice. To include effective use of new technologies.
2. Support Departments to consolidate new S1-S3 courses in line with Curriculum for Excellence *Experiences and Outcomes* and to develop skills for life, learning and work in our young people.
3. Continue to ensure appropriate cross curricular delivery of literacy, numeracy, Health & Well Being and eco issues to include appropriate articulation with the primary curriculum (see Project 2; Target 3).
4. Support Departments to consolidate NNQ courses in S4-S6 which deliver new national qualifications (N3-N7) in the senior phase.
5. Continue to develop effective assessment/moderation/verification procedures and monitoring and tracking procedures incorporating an effective system of tracking in all levels of the curriculum.
6. Ensure appropriate development of vocational opportunities including enterprise developments throughout the curriculum.
7. Curriculum architecture/design modified to allow a flexible approach to the delivery of N3-N7 courses and ensures integrated delivery of key curriculum components described in Targets 3, 4 and 6.

Improvement Project 2

Continue to develop support for pupils in line with GIRFEC principles to ensure maximum inclusion

Targets

1. Continue to more fully integrate Guidance, Support for Learning and enhanced provision and ensure effective partnership working to ensure support for all of our pupils.
2. Continue to ensure we develop and maintain SHANARRI* principles in relation to all aspects of our work (**Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible, Included,*).

3. Continue to develop effective links with our associated primary schools to ensure clear articulation between primary experience (P6/7) and the secondary experience.
4. Continue to encourage and provide additional support to parents in relation to supporting their children's learning.

Improvement Project 3

Continue to raise achievement and attainment within a positive and developing school ethos.

Targets

1. Continue to raise attainment and promote achievement/recognise attainment and all forms of achievement. Continue to provide opportunities for extra-curricular experiences.
2. Continue to implement Authority Guidelines on Promoting Inclusion and Reducing Exclusion to include annual review of discipline. Continue to develop positive approaches to pupil management generally.

Improvement Project 4

Continue to develop effective QA/self-evaluation and to support and develop effective staff CPD

Targets

1. Continue to support and promote self-evaluation at every level within the school.
2. Promote and develop leadership at all levels within the school and encourage all staff to become involved in whole school development and management.
3. Ensure effective PRD is available to all staff. Encourage and support all teaching staff to engage in Professional Update as required by GTCS.
4. Ensure effective and efficient deployment of support staff to include provision of appropriate training/development.