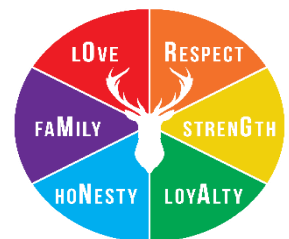
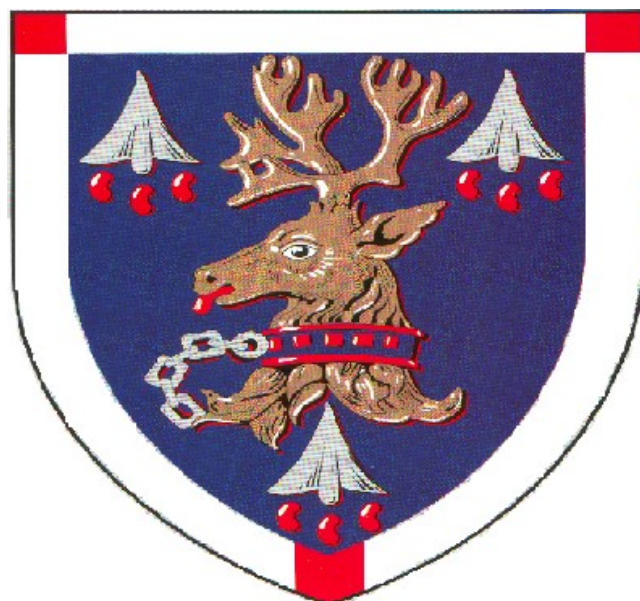
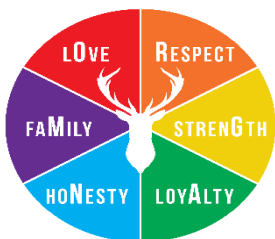
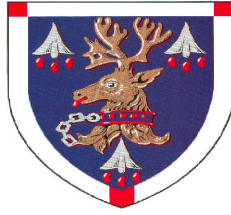




Morgan Academy School Handbook 2023—2024



Contents



Section 1— Welcome

Section 2—Value and Aims

Section 3—School Information

Section 4—School Policies and Practical Information

Section 5—Curriculum

Section 6—The School Organisation

Section 7—Additional Information

Welcome

Johnny Lothian, Head Teacher
Morgan Academy
Forfar Road
Dundee DD4 7AX
Tel. No. 01382 307000



Email address: morganacademy@dundeeschools.scot
Website: <http://morganacademy.ea.dundeeecity.sch.uk>
Twitter : @morganacademy1

Dear Parent/Carer

Welcome to Morgan Academy

It gives me great pleasure to welcome you and your child to the family of Morgan Academy. This booklet provides important information about the school for parents and young people. I hope that you find it helpful.

At Morgan, our vision is to raise attainment and achievement for all learners and we do this by knowing our children and families well and by supporting them within a nurturing environment.

Our aim is to develop in our young people a sense of resilience, self-respect, inclusive attitudes and respect for others. We seek to develop confident individuals, equipping young people with the knowledge and skills they require for careers which can bring them satisfaction and success. We value loyalty to the community and we will work to ensure our young people become responsible citizens who foster a positive attitude towards love, health and their environment.

We hope that learners joining our school community will find their learning to be enjoyable and interesting, with exciting opportunities to try new subjects and experiences, make new friendships and take on roles of responsibility and leadership. We aim to celebrate their successes within and beyond their learning, regularly and with pride.

We know you will find all of our staff to be approachable and supportive. Teachers will work hard to get to know your child and will provide as much support as possible. Members of our guidance team will monitor their progress throughout their career at Morgan Academy and will be your main point of contact in this partnership with you. Together, we will encourage and enable your child to take full advantage of all of these opportunities and help them to exceed their own expectations.

You are always welcome to contact the school to discuss your child's progress with guidance staff. Please do not hesitate to contact me if you have any concerns about your child or about anything happening in the school.

Our partnership with parents is highly valued and essential to our work and we benefit from a very supportive Parent Council. You are welcome to attend meetings at any time, even before your child has enrolled with us.

I hope you and your child will be happy at Morgan Academy and I look forward to meeting you in person in the future.

Values and Aims

knowing our pupils and supporting them in a nurturing environment, we will raise attainment and achievement for all learners.



Aims

To promote these values Morgan Academy aims to:

- Value education, for the individual, the family, and for the benefit of society as a whole
- Develop in young people a sense of resilience, self-respect and respect for others
- Ensure that all young people attain their potential by becoming successful life-long learners
- Prepare confident individuals for careers which bring them satisfaction and success
- Equip young people with the knowledge to make decisions, and reject prejudiced attitudes
- Value loyalty to the community and ensure our young people become responsible citizens
- Foster a positive attitude towards love, health and the environment
- Develop a sense of responsibility towards helping Morgan Academy to achieve these aims

Values

Morgan Academy – its pupils and staff in partnership with parents and with its local community asserts that every pupil regardless of background, ethnic origin, creed, gender or ability are all equally valued and has the right to an education of both quality and value. With this right comes the responsibility of ensuring that all others have unhindered access to their education, and of helping to maintain a considerate and co-operative partnership between all the members of the Morgan Academy community.

School Information

School Address: Morgan Academy
Forfar Road, Dundee, DD4 7AX

Telephone: 01382 307000

Email Address: morganacademy@dundeeschools.scot

Website: www.morgan.ea.dundee.city.sch.uk

Twitter: @morganacademy1

Senior Management Team

Head Teacher: Mr Jonathan Lothian

Snr Depute Head Teacher: Mr Alex Anderson

Depute Head Teacher: Mrs Vikki Black

Depute Head Teacher: Mr Gregor McBain

Business Manager: Miss Claire Farningham

School Roll: 948

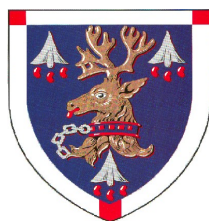
School Hours: Mon-Tues: 8.45am - 3.50pm
Wed-Fri: 8.45am - 3.00pm

Parent Council Contact Info: Chair: Kristofer Scrimgeour
Vice Chair: Maria Millar

School Minister: Jean Kirkwood

School Office Hours: Mon - Thurs 8.00am - 4.00pm
Fri - 8.00am - 3.30pm

School Policies and Practical Information



Autumn Term

- Monday 14 August 2023 -Staff resume
- Tuesday 15 August 2023 – Pupils resume
- Friday 6 October 2023 - Term ends

Autumn Holiday

- Monday 9 October 2023-Holiday starts
- Friday 20 October 2023-Holiday ends

Winter Term

- Monday 23 October 2023-All resume
- Thursday 9 November 2023 - In service day, schools closed
- Friday 10 November 2023- In service day, schools closed
- Friday 22 December 2023 - Terms ends

Christmas Holiday

- Monday 25 December 2023 - Holiday starts
- Friday 5 January 2024 - Holiday ends

Spring Term

- Monday 8 January 2024- All resume
- Friday 16 February 2024 - Mid term, All break
- Monday 19 February 2024 - Mid term, All break
- Tuesday 20 February 2024 - In service day, schools closed
- Thursday 28 March 2024 - Term ends

Spring Holiday

- Friday 29 March 2024 (Good Friday) - Holiday starts
- Friday 12 April 2024 - Holiday ends

Summer Term

- Monday 15 April 2024 - All resume
- Thursday 2 May 2024 - In service day, Schools closed
- Monday 6 May 2024- May Day, Schools closed
- Monday 27 May 2024 - Victoria Day, Schools closed
- Friday 28 June 2024 - Term ends

School Information

Morgan Hospital, from which the Academy is descended, was opened on 5 February 1868. Its founder, John Morgan, had left part of his fortune for the establishment in his native city of an institution for the support and education of poor children. Consequently, the school's first intake comprised ninety boys (aged 7 to 9), most of whom were from single-parent families, while there were a few who were orphans. They were boarded in the school.

In this form, the school developed for twenty years, By the 1880s, in a period of growth in the provision of free education, institutions like Morgan Hospital came under review. Decisions were made, the Hospital was closed in 1888, and the building was purchased by Dundee School Board. In 1889 it became Morgan Academy, a fee-paying school providing primary and secondary education.

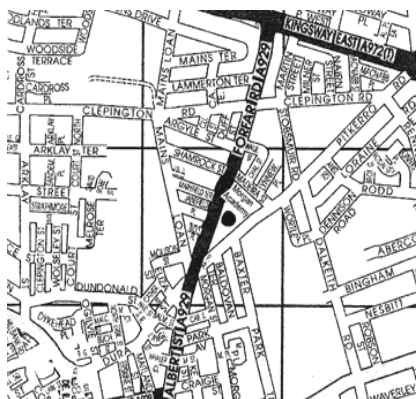
Thereafter, in the present century, it grew in reputation as a senior secondary school. It retained its own primary department for many years. The last primary intake was in 1955.

An extension to the main building, housing Modern Languages, Art, Music, Home Economics, Craft Design and Technology, a cafeteria and Library was opened in October 1993. Our Physical Education Department use the Dundee International Sports Complex at Maryfield, which is managed by Dundee City Council's Leisure and Parks Department. The Physical Education Department also use the playing fields and changing rooms at Alloway Terrace.

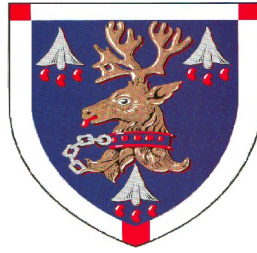
The main building was destroyed by fire on 21 March 2001 and reopened in August 2004. The exterior has been reinstated to its former glory, but inside is a brand new school designed to meet the needs of a modern education in the 21 century.

Location

The school, which is in the heart of its community and is situated between Forfar Road and Pitkerro Road. The Physical Education Department on Mains Loan (DISC) is a short walk from the main building. This excellent facility is also used by the community at evenings and weekends. The school playing fields are on the north side of the Kingsway at Alloway Place.



School Information



Catchment Area

The Catchment area of Morgan Academy is the combined catchment area of its associated Primary Schools:

Clepington Primary School
Dens Road Primary School
Glebelands Primary School
Rosebank Primary School

In addition, we receive young people from other primary schools in the city via placing requests which are dealt with through Children & Families Service, Dundee City Council, Dundee House, 50 North Lindsay Street, Dundee. S1–S6 placing requests are dealt with through the school.

Parents of children living out with the school's catchment area, who wish their child to attend the school, are asked to make a placing request. Forms can be obtained from the school office. The child's birth certificate and a proof of address, in the form of a Benefit Book, Council Tax book or recent (within two months) utilities account must be shown. Prospective parents who wish to come to see the school are invited to telephone the school office to make an appointment to visit.

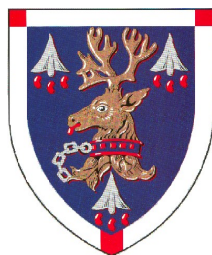
Regular meetings are held with these associated Primary Schools to ensure curriculum progression. Before pupils transfer to the Academy in August, they are given the opportunity to learn something of their new school. This is done in the following ways:

The pupils are visited in their Primary School by the Head Teacher or other senior staff, Guidance Staff and Support for Learning Staff. Various subject teachers also visit.

- In June all P7 pupils will attend the Academy for two days and, having been arranged into Form Classes and teaching groups, follow the timetable they will encounter in August. This ought to give them contact with most of the teachers they will have in their first year and demonstrate clearly how their day will be organised.
- In addition to the June visit, Primary 7 pupils visit Morgan Academy for a number of other activities.
- A booklet called "Welcome to Morgan Academy" is issued to the pupils when they come for their introduction in June. It contains information which should help them to settle in their new school.
- Two Parents' Evenings (September and June) are held at which members of staff explain various aspects of school policy and practice and, in particular, the curricular and guidance arrangements in Morgan Academy. An opportunity is provided for discussion.
- In a recent development we have introduced S6 'buddies' to support S1 pupils as they settle in to Morgan Academy school life. They also assist with the primary seven induction days in June.

Most classes are organised in mixed ability groups, but within these classes "friendship groups" from the primary school are maintained to ensure that each pupil starts with a friend in their class. Maths and English classes are broadly set early in S1 based both on pupils' performance in primary school and on their early work in S1. Setting is not rigid and movement between sets can take place.

School Policies and Practical Information



Communication with the School

The school office is open from 8.00am until 4.00pm (Mon—Thurs) and until 3.30pm on Friday. Please help us by making routine telephone calls within office hours. School begins at 8.45am and pupils are expected to be on the premises by 8.40am.

If parents require information on their child's progress or other pastoral matters, then they should contact their child's Guidance Teacher via the school office.

The school will communicate formally with parents through sending letter/reports home at particular times or as necessary. Sometimes a short phone call home will be the best form of communication. There are also regular whole-school updates sent home with pupils via school mailbag. Correspondence sent home via school bag is always backed up with a Group Text to alert parents/carers to expect correspondence. Our annual Standards and Quality Report is placed on the School Website as are most other school publications. We also provide updates on various events, often as they happen, via our Twitter feed.

Emergency School Closure Procedures

In exceptional circumstances the school may be unable to function normally. The school may be affected by severe weather or power failures. We shall do all we can to let you know about the details of closure and re-opening through the local radio, press, text messages and letters home. You can be assured that we will never send a child home without first checking that there is an adult at home.

Appointments

If your child has an appointment during the school day or needs to leave school for any other reason, please put this in writing. Routine appointments should be made out with school hours but understand that this isn't always possible.

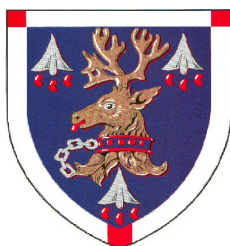
If your child does need to leave school during the school day they must be collected by a parent/carer at the main reception. In the interest of safety, we cannot allow children to leave the school unaccompanied.

Accidents/Illness at School

In the event of a child having an accident or becoming ill at school we will attempt to contact the parents so that they can collect the child from school. However, if we cannot contact the parents, we will contact the Emergency Contact whose name and telephone number should be given to us by the parents.

Therefore, it is very important that parents inform the school of the name, address and telephone number of the Emergency Contact and advise the school immediately of any changes that occur.

School Policies and Practical Information



School Absence Procedures

Please contact the school as soon as possible if your child is absent. Please send a note to school with your child on their return explaining the reason for the absence.

If your child is absent and no contact is made by you, a text message will be sent from the school. If no reply is received, this will be followed up by a telephone call. If three days pass without explanation for an absence a Senior Support Worker (Locality Support Team) will arrange to visit you and your child at home.

The following points are included in the Education Authority's Attendance Initiative:

- If your child is ill and cannot attend school please contact the school before, or as soon as possible after 8.00am on the first day of absence.
- If the absence is planned, e.g. a hospital appointment, we ask you to let us know prior to the absence.
- If your child is absent for more than three days, please call again or write to tell us.
- If you have not contacted the school to say your child is absent and have received a text message, please contact us as soon as possible.

Regular attendance at school ensures your child is receiving the continuous education they are entitled to. Dundee City Council asks that, where possible, parents do not take children out of school for family holidays during term time. In accordance with Scottish Executive guidelines for pupil attendance, most holidays are recorded as unauthorised unless there is proof from an employer that this is the only time when holidays could be taken.

A guide for parents about school attendance explains parental responsibilities with regard to children's attendance at school – <http://www.scotland.gov.uk/Publications/2009/12/04134640/0>

School Concerns and Complaints Procedures

If you want to talk to your child's teacher or a member of the senior staff it is generally better to make an appointment. This ensures that the member of staff is available, that classes are not disturbed and that pupils' lessons are not affected.

If you have made a complaint to the school and you are not satisfied with the outcome, you can have your complaint reviewed by a senior officer in the Education Department.

Education Department publications can be found at:

<http://www.dundee.gov.uk/departments-publications/Education>

Curriculum

Curriculum Structure

Curriculum for Excellence 3-18

Curriculum for Excellence was introduced to raise standards of learning and teaching for all pre-school to 18 year olds. It aims to help prepare children and young people with the knowledge and skills they need in a fast changing world. As part of Curriculum for Excellence all children from pre-school to the end of S3 will receive a rounded education known as a Broad General Education. Curriculum for Excellence is all about bringing real life into the classroom and taking lessons beyond it.

Through the experiences we provide we want our children to become Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors. We are committed to providing children with a broad general education and focus on eight curriculum areas.

Expressive Art	Health & Wellbeing	Languages	Mathematics
Religious & Moral	Science	Social Studies	Technologies
Level	Stage		
Early	The pre-school years and P1 or later		
First	To the end of P4, but earlier or later for some		
Second	To the end of P7, but earlier or later for some		
Third & Fourth	S1-S3, but earlier for some		

At the end of the Broad General Education (BGE), learners are supported in planning a course of study through what is referred to as the Senior Phase. The Senior Phase curriculum, from S4 to S6 (from around ages 15 to 18) follows on from a young person's Broad General Education, building on the Experiences and Outcomes which they will have achieved to the end of S3. It enables them to extend and deepen their learning through more specialised study and to continue to develop skills for learning, life and work. We encourage our pupils to set personal learning targets throughout the Broad General phase to help them to become truly successful learners .

During the senior phase, young people will build up a portfolio of qualifications. It is the stage of education at which the relationship between the curriculum and National Qualifications becomes of key significance. The curriculum in the senior phase, however, comprises more than programmes which lead to qualifications. There is a continuing emphasis, for example, on health and wellbeing including physical activity and opportunities for personal achievement, service to others and practical experience of the world of work.

Learners have opportunities, at all stages, to gain recognition for learning and achievements which take place outside the classroom.

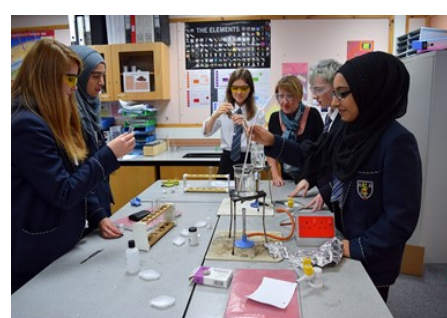
The Senior Phase ultimately supports young people in moving on to the next stage – whether that is college, university, training or employment. In the senior phase, schools and their partners (for example colleges, employers or community learning and development providers) now have flexibility to offer a range of pathways that meet the needs and raise the attainment levels of all learners.



Home Economics Class



Craft Design & Technology Class



Science Class

Curriculum

Curriculum Structure

As well as the National Qualifications, which offer increased flexibility with a greater focus on skills and applying learning to real-life situations, there is also a wide range of SQA vocational qualifications and awards that young people can take as part of their senior phase curriculum. These take place in school and at Dundee & Angus College for all our S4-S6 pupils. They include skills for work; leadership and personal development.



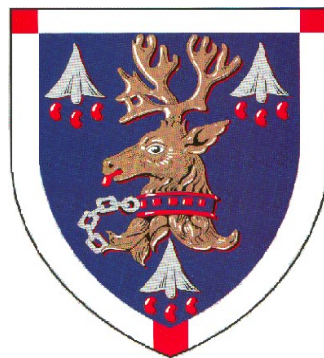
Computing Class

Getting it Right for Every Child (GIRFEC)

The GIRFEC approach is about how staff in all children's services meet their needs by working together to ensure that children reach their full potential. www.scotland.gov.uk/gettingitright

Sensitive Issues

Part of our curriculum involves teaching children about issues which could be considered sensitive i.e. sexual health and relationships education or drugs and alcohol awareness. Parents should be assured that whenever these topics arise, we will communicate as appropriate with home. On some occasions we may send a letter just to raise awareness that specific issues are to be covered, on other occasions we will actively seek permission to include your child/children in a series of lessons. If any parent is concerned about what is being covered within the curriculum however, they should feel free to speak to a member of staff about this.



Curriculum



Assessment and Reporting

Assessment is an extremely important part of education. If we want to know how effectively our pupils are learning, then assessment of some kind is vital.

Why Do We Assess?

- to support the learning process
- to promote learner engagement
- to determine the nature of the support required by individual learners

How Do We Assess?

- by using a variety of approaches and a range of evidence which provides information about what children and young people say, write, make or do to demonstrate their learning
- by planning assessment activities which are fit for purpose, reliable and proportionate
- by working together to gather as much information as possible about each learner's achievements, strengths and next steps
- recognising differing assessment strategies and their purposes e.g. formative, summative and embracing the principles of Assessment is for Learning (AiFL)

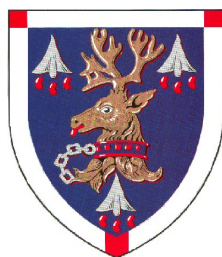
Reporting Provides

- parents with regular information about their child(ren)'s strengths and development needs;
- an opportunity for parents to give their views on their child(ren)'s progress;
- an opportunity for parents to discuss progress in different aspects of learning with their children;
- an opportunity for staff to help parents understand how they can support their children to further develop their learning;
- an opportunity for learners to contribute to discussions about their progress.

A comprehensive written report is issued to each year group during every session. In addition to these comprehensive reports, additional interim reports are issued as appropriate and usually relate to target setting or course choice.

Parents' evenings to discuss pupils' progress are held throughout the year, although If parents require a progress report at any other time, contact should be made with the appropriate Guidance teacher or House Head.

Curriculum



Support for Pupils

Most children make satisfactory progress in school and their education can be fully supported by their class teacher. Some children may, however, need additional support to help them access learning in the classroom. Assessment and planning for their needs will be done through a Child's Plan which identifies their strengths, barriers to learning and what action or supports required to meet their additional needs. A very small number of children with significant and long-term additional support needs may meet the criteria for a Co-ordinated Support Plan. These will be children who receive a lot of support from people outside education; for example, from health and social work staff.

Support for learning takes place in every class and is the responsibility of all staff in the school. All of our pupils are encouraged to work to the highest level of their ability and extra help is available for children who may require it to help them achieve their potential. The Head Teacher, teachers and other staff work closely to ensure that children and young people's individual learning needs are met.

The work of Support for Learning staff is co-ordinated by the Head Teacher, is regularly reviewed and is based upon pupil need. Support may be given within the class or another setting, e.g. a small group but it is always based on the need of the individual.

The procedures and processes by which an individual child's needs are identified and addressed are set out in Dundee City Education Department's policy on Supporting Learners. Central to this is the assessment of need using a staged intervention model and the involvement of parents. We also maintain very valuable partnerships within education and with agencies beyond to support pupils who have additional needs of any kind.

To help assess the specific needs of any pupil who may require extra help the school is able to call upon the services of an Educational Psychologist from Dundee Educational Psychology Service. Before such a step is taken, parents are always contacted and the reason for such a referral is fully explained and parental cooperation sought.

As a parent/carer you can access a wide range of information with regard to additional support needs. The information is available both at your local school and on the Dundee City Council website by accessing the internet page as stated:

<http://www.dundee.gov.uk/education/support/>

- Assessing Additional Support Needs
- Attending Pupil Support Planning Meetings
- Co-ordinated Support Plan
- Dispute Resolution
- Dispute Resolution Referral Form
- Mediation - Parent to Parent leaflet
- Supporting Learning (Dundee City Council Education Department, Support for Learning Policy)
- Supporting Learning in Dundee

This internet page also has many other leaflets on related topics which might be of interest to you. If you cannot access the internet, please ask the School Office if you would like a copy of any of these documents.

The Additional Support for Learning (Scotland) Act 2004 as amended by the 2009 Act came into force on 15 November 2010. The recommendations of the Children and Young People's Act (2014), in particular the Child's Plan and the responsibility of the Named Person, also affects how we assess and plan for all children and young people.

Curriculum

Support for Pupils

Information on additional support needs is also available to you from outside Dundee City Council:

Enquire

The Scottish Advice Service for Additional Support for Learning Operated by Children in Scotland, enquire offers independent, confidential advice and information on additional support for learning through:

- a telephone helpline - 0845 123 2303
- an email enquiry service - info@enquire.org.uk
- an online enquiry service
- two websites - www.enquire.org.uk (for parents/carers and practitioners) and www.enquire.org.uk/yp (for children and young people)

Enquire also provide a range of clear and easy-to-read guides and fact sheets explaining everything from 'additional support in the early years' to 'what planning should take place for moving on from school'.

Lets Talk ASN

Let's Talk ASN is a free service for the parents of children with additional support needs who may require support in relation to a dispute or potential dispute with an education authority. It is a joint initiative of Govan Law Centre (Charity No. SC030193) and Kindred Advocacy (Charity No. SC000264). It provides support for parents and young people from the time they have grounds to make a reference to the Additional Support Needs Tribunal for Scotland (ASNTS).

Advice and information regarding this service can be obtained by email or phone call:

Scottish Child Law Centre

letstalkasn@edlaw.org.uk
445 1955

Tel No: 0141

The Scottish Child Law Centre is a charitable body registered in Scotland under registration number SCO12741." It offers advice and support for families in regard of additional support needs.

The Scottish Government Website's Additional Support for Learning page also provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs:

<http://www.scotland.gov.uk/Topics/Education/Schools/welfare/ASL>

The 'Supporting Children's Learning Code of Practice (Revised edition)' - provides Statutory guidance relating to the Education (Additional Support for Learning) (Scotland) Act 2004 as amended:

<http://www.scotland.gov.uk/Publications/2011/04/04090720/21>

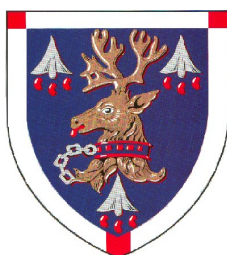
'Getting It Right for Every Child and Young Person', is essential reading for anyone involved or working with children and young people, including practitioners working in adult services with parents and carers can be found at:

<http://www.scotland.gov.uk/Topics/People/Young-People/gettingitright>

'Supporting Learners - guidance on the identification, planning and provision of support' is at :

<http://www.educationscotland.gov.uk/supportinglearners/>

Curriculum



Child Protection

Dundee City Council's Children and Families Service has an important responsibility in keeping the children and young people of Dundee safe from harm. This is an extension of the care and protection which you as a parent provide for your child and so we see our partnership with you as important in meeting that responsibility. Supporting us in this work are interagency agreements protecting children with our partner's services in Health, Social Work Department and Tayside Police.

If at any time you have child protection concerns about your child or any other child who attends Morgan Academy, you are encouraged to talk about your concerns with a member of the school staff. It will also be useful for you to know that in every school, there are specially trained members of staff who are the school's Designated Child Protection Officers. The Officers take a coordinating role whenever a child protection concern for a child is reported. In Morgan Academy, the Designated Child Protection Officers are :-

Mr Gregor McBain	Depute Head Teacher
Ms Niina Stahlberg	Principal Teacher of Guidance
Mrs L Geddes	Pupil Support Worker

If you have any concerns, you should approach one of the Designated Child Protection Officers (posters in the school indicate their names for visitors/young people). Alternatively, the number for **Dundee City's child protection line is 307979**. Where concerns are expressed about a child, those concerns will be considered with our partner agencies in confidence to ensure that the child is kept safe.

Anti Bullying Policy

Bullying is the wilful, conscious desire to hurt, threaten or frighten individuals unable to defend themselves. At Morgan Academy we strive to create a caring, healthy, secure environment in which pupils can develop naturally and reach their full potential in an atmosphere free from fear and intimidation.

Full details on the steps taken to prevent bullying are issued to all pupils and parents at the beginning of each session. In addition, guidelines are issued to staff on how to prevent bullying and how to deal effectively with bullying should it occur.

In November of each year we recognise Anti-Bullying week with a pupil-led Assembly and targeted activities in Tutor time. Respect is not only promoted in every class, but is part of themed lessons in Social Education classes.

Morgan Academy has achieved the LGBT Youth Scotland Bronze Chartermark and we are working towards achieving a Gold level standard.

Curriculum

Learning Resource Centre/Study Support

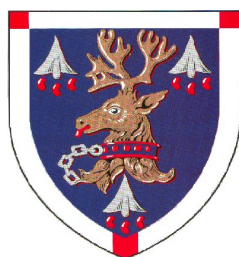
We have excellent facilities and resources in the Learning Resource Centre at Morgan Academy which is open Monday – Friday 8.15am - 4pm and is located on the ground floor next to CDT and Pupil Social Area. All pupils are made to feel welcome and are given real support for any information /study requests they may have. Accommodation consists of a main library area and two further study areas and can accommodate up to 82 pupils. We offer the usual range of library resources: Fiction, Non – Fiction, Reference materials, Periodicals and Newspapers. Within Curriculum for Excellence principles and practice, much is made of enjoyment and personalisation of choice which highlights the importance of providing pupils with opportunities for independent thinking and learning. The Library Resource Centre and in particular the librarian allows pupils to do this by providing an alternative to the teacher/classroom.

We have 24 computer systems in the main area of the library which can be used by a class accompanied by a teacher for research, topic work and information skills. Alternatively, departments can liaise with the librarian and send 0.5classes or small groups. Project/topic boxes can be made up for class use on specific subjects and the Library Resource Centre staff can also produce book lists/ topic lists and suggest suitable web sites lists for subjects being studied.

The school also operates a study support club after school on 2 afternoons per week. This is primarily for S4-S6 pupils to provide additional support in the lead up to the important national exams although study opportunities are also available for S1-S3 pupils at various times during the session. We also operate an Easter Study School during the school Easter holiday when young people are welcome to attend additional study support classes. The library can often be accessed during these times. Although the library normally closes at 4.00pm, pupils who require library facilities after this time can access the library by prior arrangement.



Curriculum



Religious and Moral Education

The Development of Pupils Values

In our school we are committed both through our ethos and the curriculum to provide appropriate opportunities for the development of pupils' spiritual, moral, social and cultural values. This will be undertaken in partnership with parents and will take account of the individual needs of pupils and views of parents. This emphasis on the development of citizenship skills extends to developing positive attitudes in relation to environmental awareness and healthy living.

The school welcomes and encourages diversity and individuality while emphasising our common commitment to moral values such as honesty, respect for others, compassion and justice. It is a fundamental principle of our school that all who are involved in the life of our school have both the right to be respected as individuals and carry the responsibility to act in a considerate and respectful manner towards others.

We implement the local authority policy for Equal Opportunities and ensure that all pupils have access to the full range of educational experiences available within the resources of the school. We are firmly committed to the elimination of any form of discrimination on the grounds of race, religion, gender and disability.

Religious and Moral Education

The school has three fully qualified Religious Education specialists who teach all pupils from S1 - S6.

The programme for Religious Education in our school aims to help pupils learn about Christianity and other major world religions and to recognise religion as an important expression of human experience. Pupils will also be encouraged to learn from religions by helping them develop their own beliefs, attitudes, moral values and practices through a process of personal search, discovery and critical evaluation.

Religious Observance

The school holds regular assemblies which provide opportunities for pupils to share together and celebrate as a school community those things which we value. They also provide opportunities for our pupils to reflect on spiritual and moral concerns. Through this pupil can increase their understanding of religious practices and the experience which underlies them. Local ministers act as Chaplains to the school and are involved, from time to time, in taking assemblies.

Parental Rights

Under the terms of the Education (Scotland) Act 1980, "any pupil may be withdrawn by his/her parents from any instruction in religious education and from religious observance".

Any parent who wishes to exercise this right must first discuss the matter with the Head Teacher.

Curriculum



Social Education

The programme followed by pupils from S1 - S6 is designed to give pupils an understanding of their community at local and national level and of how they should relate to it. The services available to the public, opportunities offered and the rights and duties of citizens are emphasised. Health Education and Careers Education are important elements within the programme. Guidance staff teach Social Education and they employ taped materials, visiting speakers and visits to stimulate discussion.

Careers Education

In Morgan Academy, there is a Careers Education team comprising A Depute Head Teacher, a Principal Teacher of Guidance and the School's Skills Development Officers. This group supervises and coordinates various activities designed to make pupils more aware of the demands made by prospective employers, Further Education Colleges, Universities and other institutions of Higher Education. In addition, workshops are provided by external experts to many of our year groups to raise self-esteem, develop study skills and to develop ambition.

Work Experience is arranged for 4th year pupils and all pupils are encouraged to examine the relevance of their school work for life after school and to develop personal skills to help them in work, adulthood and study situations. Careers Education is included in our social education programme and a well-stocked library is constantly updated and available to pupils at lunch time and after school.

Skills Development Officers regularly visit the school in support of the Authority's Careers Education Policy and provide the following services:

- Promoting My World of Work to all pupils—highlighted during delivery of class sessions to S1 –S4 PSE classes.
- Assistance with subject choice during the second year.
- Class sessions during the 3rd year culminating in the issue of a questionnaire to identify interests and priorities for guidance in the 4th year.
- S3 pupils and their parents/carers are invited to an individual appointment with one of the SDS officers prior to subject choice.
- S4—S6 individual interviews, group information and clinic sessions designed to provide vocational advice and information as necessary. The process continues for those pupils who remain in school education beyond the 4th year.
- Assistance with placing into employment and training.
- Careers Information for pupils and to support the school careers library.
- Attendance at Parents' Evenings and Careers Conventions.

**The School's Skills Development Officer are: Ann-Marie Downie
Ingrid Hold
Graeme Kidd**

Curriculum

Extra-Curricular Activities

The school has always fostered a rich extra-curricular life providing a wide range of activities through which pupils may develop their talents, widen their interests, and discover something of their own potential.

Participation in games has been a long-standing tradition. Many pupils have distinguished themselves by gaining international honours. As part of a Sport Scotland initiative an Active Schools Coordinator has been appointed with a remit to maximise the opportunities for Morgan pupils to become involved in sporting activities as well as other extra-curricular activities.



Our P.E. facilities

Currently the following activities are available:

Athletics	Badminton
Basketball	Fitness
Hockey	Rugby
Football	Netball
Cricket	Table Tennis
Dance	Ultimate Frisbee
Parkour	Inter House Competitions

Cross Country and Sports Day are held each session as well as various other inter-house activities throughout the session. During the academic year, pupils have the opportunity to represent the school in various sports teams, as well as in the annual Dundee Schools' Cross Country and Track & Field Championships.

The Physical Education Department has use of the Dundee International Sports Complex at Maryfield. This complex is owned by Dundee City Council and managed by Leisure and Culture Dundee.

This modern sports complex, which opened in November 1997, has the following facilities:

Large sports hall	Gymnasium	Water based astro turf pitch
Dance studio	Fitness suite	3G Pitch

As well as games, there are certain activities which are long established and which enjoy continuing support:

Supported Study Club	Choirs
Paired Reading	Pop Groups
Instrumental Groups	The School Magazine/Year Book
School Orchestra	Theatre Visits
The Duke of Edinburgh Award Scheme	Education Tours
Interact	Guitar Club
Community Service	Ultimate Frisbee Club
Peer Educators	Peer Mediators

The school owns 1 mini bus which is used to transport pupils for curricular and extra-curricular activities.

Curriculum

Pupil Voice

Since session 2010 – 11 the Pupil Council has operated through our House System but in session 2019-20 we have re-launched and re-vamped our Council, which is now known as 'Pupil Voice'.

Working in partnership with the City-Wide Dundee Pupil Voice committee we have established a group of roughly 18, S4-S6 pupils who will lead the Pupil Voice movement in the school, and they will co-ordinate and facilitate changes within Morgan Academy. They will do this by hosting open drop-in sessions for the S1-S3 junior school and through these meetings they will nominate one or two areas for focus during the school year.

As a school we feel that the traditional nomination system excluded those young people who felt too shy to get involved in a Pupil Council and we hope that by offering young people the chance to take part in flexible drop-in meetings, it will increase participation.

In Dundee the young people involved in Pupil Voice have decided that as a city they would like to concentrate on four key areas of development - *Mental Health, Raising Attainment, Alternative Pathways, and raising the profile of Dundee and the young people of the city*. At Morgan we will be following these areas, but we will also decide for ourselves one or two projects that relate specifically to our young people.

It is the hope that our new Pupil Voice will drive forward change at Morgan Academy and in addition to the projects led by the young people, Mrs Gray will also be offering pupils the chance to meet with her on a regular basis, and in different year groups, to give feedback to us on their experiences at Morgan, so that we as staff can identify areas for development.

Morgan Academy is an LGBT inclusive school. Staff and pupils, led by Mr Wallace, PT Guidance, have achieved the LGBT Youth Scotland Bronze Chartermark. We are dedicated to getting it right for every pupil in the school.

The School Organisation

Guidance

Through its Guidance system the school tries to ensure that adequate personal attention is paid to every pupil throughout his or her time in Morgan Academy. In fact, the process of meeting pupils and becoming acquainted with their needs begins before they come to this school, as they are first met while they are still in Primary 7 by the Guidance teachers who will be responsible for them.

On entry to Morgan Academy a pupil joins a House group. The House system led by a Depute Headteacher, Guidance P.T. and House Captains get to know each pupil in their group and they are the staff and senior pupils that new pupils can, in any instance, approach for information, support and help. The majority of pupils will also have an S6 pupil buddy assigned to their class.

The guidance staff are trained and have a special responsibility to care for the welfare of pupils in their charge. Their role is to oversee the general progress of the pupils, whether of a personal nature or relating to courses of study to be followed, or choices to be made about careers.

Each pupil is a member of a "House" and two Guidance Teachers and one Depute Head Teacher are attached to each House.

House Staff are as follows:

Airlie Head of House: Mrs V Black, Depute Head Teacher
Airlie PT Guidance: Mr C McIlravey
Mr G Edwards

Cortachy Head of House: Mr G McBain, Depute Head Teacher (Acting)
Cortachy PT Guidance: Mr A Wallace
Ms N Stahlberg

Mains Head of House: Mr A Anderson, Senior Depute Head Teacher
Mains PT Guidance: Mrs L Cunningham/Ms K Webster
Mr S Haddow/Mr D Bastianelli

The School Organisation

Prefects

Each year a large proportion of the sixth year apply to become prefects. Their selection is based on three main criteria:

- **Quality of Application**
- **Performance at Interview**
- **Prior punctuality and attendance**
- **Peer group and staff vote**

Prefects and other S6 pupils carry out a number of duties including, assistance at parents evenings, organising House competitions, assisting with supervision of pupils, fund raising etc. They are also responsible for the organisation of a pupil council, which ensures that the pupils views are represented in the overall organisation and management of the school. All S6 pupils are expected to set an example by their behaviour, appearance and punctuality. All senior phase pupils can wear braid round their school blazers and prefects are distinguished by having prefect badges.



2020/21—School Captains and Vice Captains

The School Organisation

Relationships for Learning

The Code of Conduct

Morgan Academy recognises that 'Getting it Right for Every Child' places our young people's wellbeing at the centre of all assessment and planning. GIRFEC advocates preventative work and early intervention to support children, young people and their families.

Developing good relationships and positive behaviour in the classroom, playground and wider community is essential for creating the right environment for effective learning and teaching. Where children and young people feel included, respected, safe and secure and when their achievements and contributions are valued and celebrated, they are more likely to develop self-confidence, resilience and positive views about themselves.

Classroom and corridor Codes

<p>1. Arrive promptly with everything you need</p> <p><i>And then you will be able to start work straight away.</i></p> <p>#beprepared</p>	<p>2. Always listen to all staff and follow instructions.</p> <p><i>And you will be able to work safely and efficiently.</i></p> <p>#payattention</p>
<p>3. Stay in your own place and keep your hands, feet and objects to yourself.</p> <p><i>And then you will be able to get on with your own work and allow others to concentrate on theirs.</i></p> <p>#dontannoyothers</p>	<p>4. Do not eat, chew or drink in teaching areas.</p> <p><i>This means you will be able to enjoy a safer and cleaner working area.</i></p> <p>#snackatbreaktimes</p>
<p>5. Keep your negative opinions about others to yourself.</p> <p><i>So everyone feels secure and confident and they won't have to worry about being threatened or offended.</i></p> <p>#showrespect</p>	<p>6. Walk around school quietly, taking extra care on the stairs.</p> <p><i>This encourages everyone to remain calm and gives a sense of order.</i></p> <p>#learning in progress</p>

The School Organisation

Attendance

Regular attendance is essential at all stages of the secondary school if a pupil is to keep up to date with the work to be covered. It is the policy of the school to keep a close check on attendance and to investigate any cases of unexplained absence. Parents are asked to note and use the following procedures.

If your son/daughter is ill:

- Telephone the school on the first day of absence, preferably before 10am.
- On return to school, send a note to confirm the reason for and the length of the absence.

If your son/daughter is absent and no contact has been made by you:

- The school will message you on the first day of absence, If no reply is received, this will be followed up by a telephone call. If three days pass without any explanation for an absence a Senior Support Worker (Locality Support Team) will arrange to visit you and your child at home or will send out an enquiry letter within the first 3 days of absence.

If the school thinks that your son/daughter may be truanting:

- You will receive a call from your child's PT Guidance.
- The school's Senior Support Worker will arrange to visit you to discuss your child's attendance and share concerns with you.
- A plan to support your child's attendance at school will be agreed between yourselves, your child and the school.

If you want to keep your son/daughter off school for a medical appointment or a family holiday:

- Consider if you can do this during the school holidays.
- If not, then let the school know in writing in advance of the absence.
- Keep the absence to a minimum (less than a full day if possible).

The School Organisation

School Uniform/Dress Code

Pupils are encouraged to wear school uniform. It is clear from regular samplings of opinion that the vast majority of parents support this policy. Dressing appropriately is also an important lesson for pupils preparing for a later career and it helps to conceal differences in background or family circumstances.

Morgan Blazer*, Morgan Tie, Snr Tie (S6 only), Dark plain jersey (v or crew neck) or sweatshirt, White shirt, Dark trousers or skirt, Navy or white socks, or black, navy or natural tights, Black or dark plain foot wear.

*The School Blazer is worn by S4-S6 pupils including Prefects. While the School Blazer is not included in the minimum standard of uniform below which pupils should not fall, its use is encouraged.



PE Clothing

The school offers an extensive range of physical activities and appropriate clothing and footwear is essential to ensure the safety and personal hygiene of all concerned.

Indoor Work

- non marking indoor training shoes or gym shoes
- change of socks
- dark shorts (black)
- PE department t-shirt or black t-shirt
- Pupils have the opportunity to purchase a Morgan Academy PE top.

(Available in a range of sizes from XS – XXXL at a cost of £5.00)

Outdoor Work

Additional information:

- Training shoes or boots suitable for work on grass or synthetic surfaces
- Tracksuit

The School Organisation

Involvement of Parents

The school seeks to work in partnership with parents and encourages their interested involvement at all times. Teachers and parents together, it is believed, should share a common concern for the progress of the young people who are the pupils of Morgan Academy. In pursuit of this aim, each session a series of parent teacher evenings covering all stages of the secondary course is held. In addition, members of the school's senior management team and PT Guidance form links with individual parents as the need arises. (The Head Teacher is always ready to give priority to any parental request for an interview).

If a parent/carer wishes to visit the school they should, in the first instance, contact the school office.

Throughout the year regular parents' evenings are held to allow parents to discuss with teachers their son or daughter's progress. A calendar showing the dates of these evenings is issued to all parents at the beginning of the year.

The school website, twitter account and the Morgan Academy App (access via SSA secondaryschoolapp in the Apple or Google Play app stores) provides regular updates and information of what is happening in the school.

Parents Access to Information

The "School Pupil Records (Scotland) Regulations 1990" make provision for granting access by parents and pupils - over the age of 16 - to manually monitored records held on pupils. Parents and pupils wishing to avail themselves of this service must submit their request to the Head Teacher.

Parentzone Scotland

Keep up to date with the latest information on education news and events, as well as details of resources and activities to help you support your child's learning

<https://education.gov.scot/parentzone>



The School Organisation

Parent Council

MAPP is the Parent Council of Morgan Academy and as a parent/carer of a Morgan pupil, you automatically become a member of what's called the Parent Forum. MAPP is here to represent all parents/carers in that forum and as a Parent Forum member you have:

- a right to advice and information about your child's education at the school
- the opportunity to be more involved with what the school is doing
- the opportunity, along with all the other parents to have your views represented through your Parent Council

What do we do?

- We support the school in its work with pupils and parents
- We represent the views of parents
- We promote contact and communication between the school, parents/carers, pupils and the wider community
- We report back to all the parents/carers in the school (called the Parent Forum)
- We play a role in the appointment of Head teachers and Depute head teachers

What have we done in recent years?

- held regular MAPP meetings that were open to all parents/carers and the Minutes of our meetings were added to the school website so that parents could see what had been discussed
- worked closely with the Head Teacher and staff whenever possible
- donate money to the school to subsidize the S6 Leadership Trip
- organised guest speakers for the benefit of parents/carers
- promoted MAPP at several school events, especially at P7 Induction events
- represented Morgan and MAPP at the Celebration in the Park event in Baxter's Park
- discussed and gave our views on the latest School Improvement Plan



MAPP Chairperson

email: morgan@dundeparentcouncil.org

Additional Information

School Health Service

The School Health team is made up of nurses, school health support workers and doctors. They are based in the community and are trained in health issues relevant to children and young people.

By working in partnership with parents and health professionals, we aim to assist children of school age to achieve optimum health by:

- Ensuring they get maximum benefit from Education
- Promoting healthy lifestyle choices
- Offering a health promotion programme to children and young people

The School Health Nurse is the key health professional in the school. She works in partnership with other agencies to provide the following:

Health Screening

- **Self Referral** Pupils can self refer to their School Health Nurse to discuss any health concerns in confidence.
- **Support and Guidance** You are encouraged to contact the School Health Nurse for any information and support in relation to child health matters. School Health Nurses offer confidential support to all pupils through drop in sessions, personal health programmes, workshops and group work.
- **Health Promotion** The School Nursing Service works in partnership to offer health promotion activities that cover a wide range of health topics. This may include sexual health and relationships educations to groups and individuals.
- **Immunisations** School Health Nurses lead immunisations and vaccination programmes.

Consent

It is recognised that a young person has the right to give their own consent if the qualified nurse or doctor believes the child is able to understand what the procedure is and the possible consequences.

The school nurse can be contacted as follows:

School Health Nurse
Whitfield LCC
71 Lothian Crescent
Dundee DD4 0HU
Tel no: 01382 432318

Health Care

It is most important that parents inform the school of any medical condition affecting their child. Medical Certificates are required if the child is to be excused Physical Education for a lengthy period. Pupils must not carry any medication around the school. Any pupil requiring medication throughout the day must leave a small quantity labelled with name, class and dosage at the school office where auxiliary staff will deal with them. When it is deemed necessary to send a child home or to send him or her to hospital, you will be informed.

Additional Information

School Clothing Grants

If parents are in receipt of Income Support, Income based Job Seekers Allowance, Income Related Employment and Support Allowance, Universal Credit, support under Part VI of the Immigration and Asylum Act 1999, Housing Benefit, Council Tax Reduction or Child Tax Credit with an income of less than £16,105 (as assessed by HMRC) you may be entitled to receive a grant towards the cost of buying essential clothing to enable children up to 16 to attend school. The Authority will consider one application per year (closing date is 17 March each year).

The school clothing grant payment will be paid directly into the applicant's bank account or paid by cheque where the applicant does not have a bank account. Application forms can be made online at:

Application forms can be completed online at: [http://forms.dundee.gov.uk/victoriaforms/Viewer-VicForms.asp?user=anon&Form=Free School Meals and Clothing \(1.0\).wdf](http://forms.dundee.gov.uk/victoriaforms/Viewer-VicForms.asp?user=anon&Form=Free%20School%20Meals%20and%20Clothing%20(1.0).wdf) or forms are available from Dundee House.

Email: customerservices@dundee.gov.uk

Education Maintenance Allowance (EMA)

EMA is part of the Scottish Executive's agenda of encouraging access to, and participation in, further and higher education by young people from low-income families.

EMAs provide financial support for 16–19 year olds who stay on in full time non advanced education or a community/voluntary Activity programme after their statutory school leaving date.

To be eligible for an EMA:

- Child must have been born between 1 March 1999 and 28 February 2003
 - Have a household income of £26,884 or below (for families with more than one dependent child in the household) based on last year's income (2017/2018)
- or
- Have a household income of £24,421 or below (for families with a single dependent child in the household) based on last year's income (2020/2021)

EMA is a weekly allowance of £30 payable to eligible young people who have achieved 100% attendance per week. It is payable in arrears, generally on a 2 weekly basis.

EMA Application forms can be submitted online by visiting the Dundee City Council Website –Education Maintenance application form.

Leaving Dates

Summer Leaving Date

A pupil whose 16th birthday is on or between 1st March and 30th September, can leave school from 31 May of that year.

Winter Leaving Date

A pupil whose 16th birthday is on or between 1st October and the last day of February, can leave school at Christmas in between those two dates.

Additional Information

Transport

Bus passes may be provided to pupils who meet the following criteria:

- The pupils Home Address must be 3 or more miles from their catchment school.
 - All pupils' distance will be calculated using the same method by City Development. They will calculate the shortest safest walking distance (SSWD) from home to school.
- or
- The pupils Home Address must be more than 2 miles from their catchment school and be in receipt of Free School Meals.

The Council provides free school transport, where necessary, for pupils with additional support needs who are placed either in schools with small group provisions.

In consultation with parents, some of these pupils may be encouraged to make their own way to school by public transport, in which case bus passes will be issued to them. Consideration will also be given to the provision of free transport for pupils with permanent medical conditions and/or a disability.

Parents who have made successful placing requests for their children at other schools of their choice have to make their own transport arrangements. The majority of pupils who travel to school are not entitled to free transport.

It is essential that pupils who use the normal bus services behave themselves at bus stops and whilst on the bus. The school's reputation in the community can easily be tarnished by the unruly behaviour of a few.

For further information, please contact:

Finance, Catering and School Services Team
Children and Families Service
Dundee House
50 North Lindsay Street
Dundee DD1 1QE

Email: education.hometoschooltransport@dundeecity.gov.uk

School Meals

The cost of school meals varies according to what the individual pupil chooses. The menu is provided by Tayside Contracts. All children staying for lunches within school will eat in the dining hall. Safety flasks containing hot food may be brought to school, but not the glass vacuum type, which may be dangerous, as they are liable to break. Glass bottles should not be brought to school. Please inform us in writing if your child has any special dietary needs so that arrangements can be put in place to accommodate their needs. The dining room is supervised by support staff at all times.

NB: the school does not approve of pupils going out of school to buy their lunch due to safety reasons.

Free School Meals

Free school meals are available to all pupils in Primary 1 – 3 from January 2015. For all other stages, free school meals are available to pupils whose parents are in receipt of Income Support, Income based Job Seekers Allowance, Income Related Employment and Support Allowance, Universal Credit (where take home pay is less than £610 per month), Support under Part VI of the Immigration and Asylum Act 1999, Child Tax Credit ONLY with an income of less than £16,105 or BOTH Child Tax Credit and Working Tax Credit with an income less than £6,420 (as assessed by HMRC).

Application forms can be completed online at: [http://forms.dundeecity.gov.uk/victoriaforms/Viewer-VicForms.asp?user=anon&Form=Free School Meals and Clothing \(1.0\).wdf](http://forms.dundeecity.gov.uk/victoriaforms/Viewer-VicForms.asp?user=anon&Form=Free School Meals and Clothing (1.0).wdf) or forms are available from Dundee House.

Additional Information

Insurance

The Authority insures against its legal liability for:

accidental personal injury, or loss or damage of property of third parties.

Parents are advised that no insurance cover is maintained for circumstances in which the Council does not have a legal liability. Parents may wish to consider their own insurance arrangements.

Instrumental Tuition



Instrumental tuition is offered in brass, woodwind, strings, percussion and guitar by visiting instructors, with active participation in the school and city bands and orchestras being greatly encouraged. Lessons are timetabled on a rotating basis to ensure time lost from any subject is kept to the minimum. Dundee City Council abolished all tuition fees for instrumental music instruction.

In all cases there is no fee for instrument hire.

Your child will be given the opportunity to select an instrument at the beginning of the new session.

No further application is necessary as you will be contacted by the school if your child is then selected for tuition.

Pupil Achievements

Throughout the pages of this handbook can be found much evidence of the broader achievements of our pupils. As well as the activities already described in the handbook and evidenced by the photographs, many of our young people have had their motivation, achievement and general sense of well - being raised through a variety of other activities such as:

Senior School Inter-House Debating
Links with Dundee & Angus College
Modern Apprenticeships schemes
Business Dynamics
Skillforce/Outward Bound course
Various school trips by departments
Drama workshops

Opportunities for musical performances
Art competitions
Pupil Rock and Pop Awards 2019
Careers Convention
Weekly drop-in Health Club for all pupils
Good Behaviour trip

Senior pupils involved with Interact (linked to Rotary) and lead all school charity events

Foreign trips, including a successful senior trip to the USA in October 2018 and French Trip in June 2019

Many sporting opportunities and sporting achievements in football, hockey, swimming and cricket etc

Opportunities for responsibility - peer education, prefects, pupil council, city wide pupil council etc

Princes Trust Achieve Programme

Duke of Edinburgh Rotary Youth Leadership Award

Additional Information

SQA Results

S4

SCQF Level 4 or better

Awards at	2016	2017	2018	2019	2020
1 or more	91%	89%	91%	92%	94%
2 or more	84%	85%	83%	89%	89%
3 or more	82%	82%	74%	85%	87%
4 or more	74%	77%	65%	73%	82%
5 or more	64%	59%	53%	48%	71%
6 or more	36%	35%	32%	25%	57%

SCQF Level 5 or better

Awards at A-C	2016	2017	2018	2019	2020
1 or more	64%	59%	59%	62%	73%
2 or more	49%	46%	43%	50%	60%
3 or more	35%	38%	37%	40%	50%
4 or more	25%	33%	34%	28%	40%
5 or more	15%	21%	26%	19%	27%
6 or more	9%	13%	17%	11%	21%

S5

SCQF Level 5 or better

Awards at A-C	2016	2017	2018	2019	2020
1 or more	75%	74%	73%	68%	80%
2 or more	65%	60%	59%	58%	66%
3 or more	54%	55%	53%	54%	58%
4 or more	46%	41%	47%	48%	49%
5 or more	37%	33%	42%	42%	42%
6 or more	30%	29%	38%	34%	34%

SCQF Level 6 or better

Awards at A-C	2016	2017	2018	2019	2020
1 or more	39%	33%	41%	39%	40%
2 or more	29%	23%	29%	33%	28%
3 or more	23%	15%	23%	26%	24%
4 or more	18%	11%	16%	17%	15%
5 or more	9%	4%	9%	9%	9%

S6

SCQF Level 5 or better

Awards at A-C	2016	2017	2018	2019	2020
1 or more	73%	75%	75%	73%	75%
2 or more	64%	68%	62%	61%	63%
3 or more	60%	61%	56%	56%	56%
4 or more	54%	52%	46%	51%	52%
5 or more	43%	47%	39%	46%	49%
6 or more	38%	42%	33%	41%	44%

SCQF Level 6 or better

Awards at A-C	2016	2017	2018	2019	2020
1 or more	49%	49%	39%	46%	54%
2 or more	38%	35%	31%	37%	44%
3 or more	31%	29%	24%	26%	36%
4 or more	26%	24%	21%	20%	28%
5 or more	19%	20%	18%	15%	21%

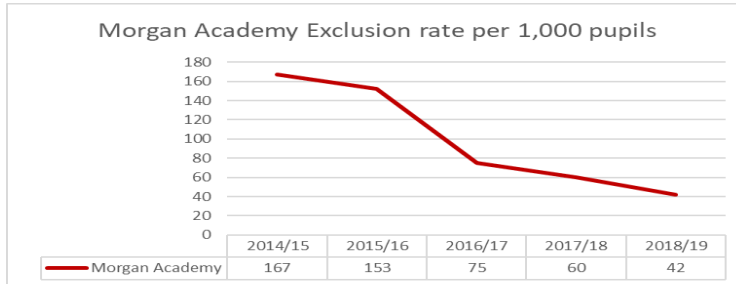
SCQF Level 7 or better

Awards at A-C	2016	2017	2018	2019	2020
1 or more	14%	16%	9%	12%	22%
2 or more	3%	5%	3%	5%	6%
3 or more	1%	1%	1%	2%	3%

Additional Information

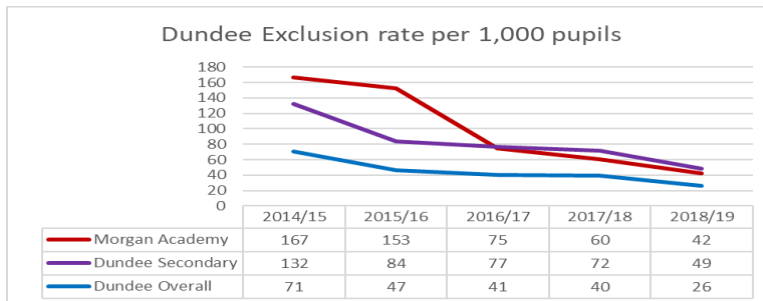
Exclusion rate (Incidents per 1000 pupils)

	2014/15	2015/16	2016/17	2017/18	2018/19
Morgan Academy	167	153	75	60	42



Exclusion rate (Incidents per 1000 pupils)

	2014/15	2015/16	2016/17	2017/18	2018/19
Morgan Academy	167	153	75	60	42
Dundee Secondary	132	84	77	72	49
Dundee Overall	71	47	41	40	26



Attendance % at School

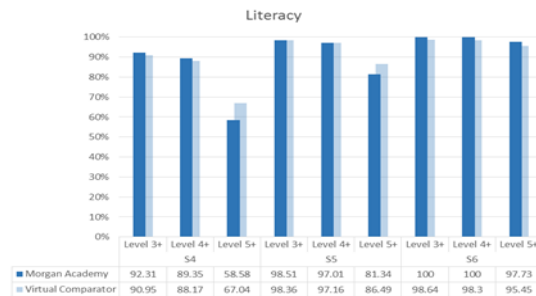
Attendance	2014/15	2015/16	2016/17	2017/18	2018/19
Morgan Academy	89.0%	88.3%	89.0%	88.4%	88.1%



Additional Information

Attainment Data 2018- 2019 (percentages)

	Reading	Writing	Talking & Listening	Numeracy
S3 (CFE Third Level)	89.45	89.44	90	80.56

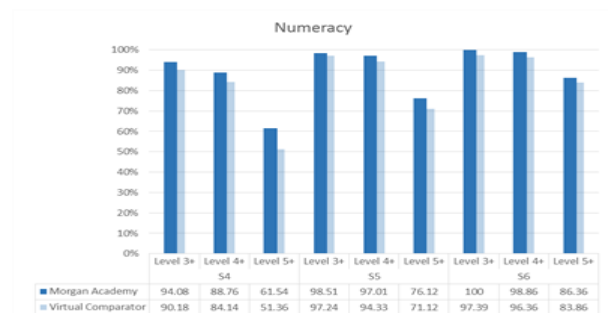


Literacy

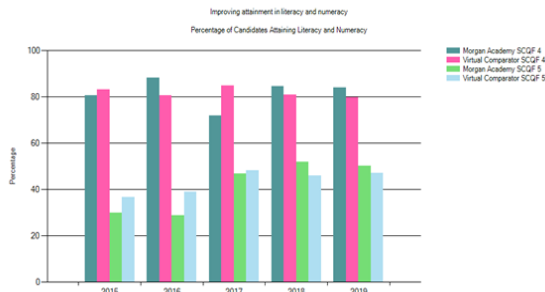
The percentage of pupils achieving literacy at or above SCQF levels 3, 4 and 5. Session 2018/19, stages S4 (based on S4), S5 (based on S5) and S6 based on S6.

Numeracy

The percentage of pupils achieving numeracy at or above SCQF levels 3, 4 and 5. Session 2017/18, stages S4 (based on S4), S5 (based on S5) and S6 based on S6.



S4 based on S4 roll



S5 based on S5 roll



S6 based on S6 roll



Additional Information

School Events





Morgan Academy

